

Student's name _____	Poster	Oral
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Judge ID _____	Poor	Needs Improvement	Satisfactory	Excellent	Oustanding
Scores (max = 125 pts)	1	2	3	4	5

**SIGNIFICANCE (max 25 pts)**

- The research is presented into a broader context
- There is enough justification for conducting the research
- The research stimulates interest and discussion
- The work's conclusions increase our understanding of fisheries science and/or management
- The work is original (novel methods, new approach)

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

**PRESENTATION (max 25 pts)**

- The ideas are presented in a logical manner
- The ideas are clearly written and free of significant grammatical problems or spelling mistakes
- The title is specific/adequate/and its length is fine
- The student's explanations demonstrate knowledge and ownership
- The student's explanations demonstrate enthusiasm for his/her work

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

**CONTENT (max 35 pts)**

- The design for the stated objectives is appropriate
- There is enough explanation about methods and techniques
- Techniques are properly applied
- The data analyses are appropriate
- Graphs and figures are clear and well labeled
- Each figure and graph is adequate in helping the understanding of the subject
- Conclusions reflect the aims and they are supported by the data

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

**LAYOUT (max 25 pts)**

- Visually the poster/presentation is clear
- The sequence in the the poster/presentation is easy to follow
- The font size and style are easily readable
- Color schemes are easy on the eye
- The poster/presentation contain an adequate amount of text

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

**CLARITY AND VISUAL IMPACT (max 15 pts)**

- The content is understandable for experts and non-experts
- The poster/presentation demonstrates important relationships and patterns, obvious conclusions, and is able to stand alone
- The poster/presentation is visually attractive, and draws the viewer to investigate the individual graphs and content

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5